

Workshop Overview and Introduction to the Materials

*Regional Workshop on Public Participation in
Transboundary Waters Management in Latin
America and the Caribbean*

Montevideo, Uruguay, 6-9 December 2006

Workshop Goals

- ◆ Build capacity to include the public in project decision-making and implementation
- ◆ Identify and share effective approaches, good experiences, and lessons learned
- ◆ Improve the *(Draft) Handbook on Public Participation in International Waters Management*

Learning Objectives

- ◆ Articulate public participation's importance and benefits to participants' work and impact
- ◆ Identify a set of participation tools and techniques
- ◆ Identify ways of strategically integrating these tools and techniques into project decision-making and implementation throughout the project cycle (e.g., a Stakeholder Involvement Plan (SIP))
- ◆ Identify persons who can assist project in addressing recognized capacity-building needs regarding participation.
- ◆ As identified at the outset of the workshop, meet participants' personal set of learning objectives to their IW activities.

Questions for Participants

- ◆ 1. How important is public participation to an international water(s) project?
 - ✚ 1b. How important is public participation during project preparation (early in the project cycle)?
 - ✚ 1c. How important is public participation during project implementation?
- ◆ 2. How familiar are you with the different approaches, techniques, and considerations for public participation?
- ◆ 3. To what extent do you know how to integrate these tools and techniques throughout the project cycle?
- ◆ 4. How many people do you know who can assist you in addressing your needs to enhance public participation?

Workshop Agenda

- ◆ Designed to share experiences
 - ◆ [plenty of time for discussion, working groups, highlighting experiences, etc.]
- ◆ Uses diverse learning approaches
- ◆ Proceeds progressively (follows Handbook)
 - ◆ Starts from basic principles ...
 - ◆ ... examines different approaches and considerations ...
 - ◆ ... and then puts it together (through case studies, working groups, etc.)

Workshop Agenda

◆ Tracks Topics of Handbook:

- ◆ Background
- ◆ GEF Cycle [1]
- ◆ Stakeholder Involvement and Analysis [6]
- ◆ Gender Mainstreaming and Representivity [7]
- ◆ Access to Information and Strategic Communications [2]
- ◆ Approaches for Public and Stakeholder Involvement [8]
- ◆ Institutional Frameworks [5]
- ◆ Legal Frameworks [4]
- ◆ Environmental Education [3]
- ◆ Monitoring & Evaluation and Accountability [9]

◆ Putting it all together

The Meeting Document

- ◆ Handbook on Public Participation in International Waters Management
- ◆ A work in progress ... Draft!

The Contents of the Handbook

- ◆ Analysis
- ◆ Clear Language
- ◆ Checklists
- ◆ Case studies [key]
- ◆ Annexes:
 - ◆ List of Acronyms
 - ◆ Glossary of Key Terms

Strengthening the Handbook

- ◆ Most important input are examples (and lessons learned) of your own experiences in involving the public
 - ◆ Additional case studies
 - ◆ What worked? What did not? Why (not)?

Strengthening the Handbook (cont.)

◆ Explanatory text:

- ✚ Is it clear?
- ✚ Is it long enough? Too long?

◆ Checklists:


- ✚ Are they useful?
- ✚ Where would additional checklists be useful?

◆ Layout

◆ Order of topics

◆ Other resources:

- ✚ Contact info? (for whom?)
- ✚ Indexing?
- ✚ Cross-referencing?



You are the intended audience for this Handbook. Over the next few days, as you discuss public involvement, think about what you would like to see in the Handbook to help you.



¡Muchas gracias!